



Update on NEASC

School Committee
April 11, 2024



Overview

An aerial, semi-transparent view of a school campus. In the center is a large green field with a baseball diamond. To the left of the field is a large, modern building with a curved roof and red and white vertical stripes. To the right of the field are several red brick buildings, some with multiple stories. The campus is surrounded by residential houses and trees. The text 'Overview' is in the top left, and a list of topics is on the left side of the image.

NEASC Process
Timeline
Team

NEASC Findings

Commendations

Recommendations

Next Steps



NEASC Process

- August 2023** : start process, letter from Commission on Public Schools
- **September 2023:** form Self-Reflection Committee (Steering Committee and Writers)
- Winter 2023:** survey parents, teacher, student, opinion surveys



NEASC Process

- October 2023-March 2024:** Steering Committee and Writers draft Self-Reflection Report
- April 2023:** Self-Reflection Committee shares draft Report with school staff for vote of approval; sent to Visiting Team
- May 2024:** NEASC Visiting Team @ BHS (Collaborative Conference Visit)
- Fall 2024:** NEASC shares Collaborative Conference Report

NEASC Steering Committee

Jen Martin, Social Studies Department.
Curriculum Coordinator

Rachel Eio, World Language Department
Curriculum Coordinator

Josh Paris. Math Department Curriculum
Coordinator

Britt Stevens, Career and Tech Education
Curriculum Coordinator

John Andrews ,English Department.
Curriculum Coordinator

Emily McGinnis, World Language Teacher,
Advisory Teacher/Leader

Julia Mangan, Science teacher. GSA
co-leader

Jenny Longmire, Associate Dean of
Students

Steph Hunt, AALSP Program Leader

Liza Casal, Special Education EFT



NEASC Findings

5 Foundational Elements

Student Learning

- *Need to lock doors*
- *Need a Vision of the Graduate*

Learning Culture

- *Written Curriculum*

Professional Practices ✓

Learning Support ✓

Learning Resources ✓



Commendations

Commendations

The wide variety of courses, programs, and extracurricular activities that are available to students and enhance the culture of BHS

The overall positive and vibrant school environment and culture that can be felt throughout the campus

The five school mantras that are echoed throughout classes and are well-known by staff and students

The strong sense of freedom and responsibility among students

The commitment of teachers to their students' overall well-being, both academically and emotionally

The high student engagement in most classes

The strong collaborative work among teachers happening in the 9th grade

The feeling among parents that teachers care deeply about the learning of their students

The many opportunities for students to lead their own learning across the school

The varied assessment strategies

Commendations

The provision of weekly collaboration time for teachers

The numerous community partners that support the school with education resources for teachers such as the Brookline Education Foundation, The Brookline High School Innovation Fund, and the Brookline PTO

The efforts to enroll diverse students in higher-level courses such as the Calculus Project and the WiSTEM Club

The robust and diverse array of academic supports available to students

The Student Intervention Team (SIT) that meets regularly to discuss interventions for students who are struggling

The school counseling services that provide significant social and emotional support for students

The provision of library and information technology personnel and resources

The many intervention strategies in place to support students

The attention to the overwhelming student needs for SEL and health support in recent years

Commendations

The community's overwhelming financial support for the renovations and additions to Brookline High School

The beautiful and educationally supportive spaces for learning throughout Brookline High School

The adequate and dependable funding from the school community to fully implement the curriculum, including co-curricular programs and other learning opportunities



Recommendations

1. Examine evidence of student learning and well-being to improve curriculum, instruction, assessment practices, and programs and services including disaggregated data of participation, performance, and experiences by subgroups
2. Identify and adopt common baseline expectations and norms around assessment and opportunities for re-assessment
3. Create a multi-year professional learning plan that optimizes the existing time the school has in place to support collaboration and provide PD opportunities
4. Continue to implement the formal tiered system of support for identified and nonidentified students ensuring there are specific entry and exit criteria to allow for increased student mobility between classes
5. Ensure that the school provides a physically safe environment for students and adults by limiting access to exterior doors across the campus



NEXT STEPS

- **School Safety:** Access Control
- **Vision of the Graduate:** Strategic Plan at district level
- **Common Practices:** Professional development groups (already begun)
- **Written Curriculum:** District Strategic Plan & Departmental work to align core curriculum coordinated by Coordinator Administrator Team (CAT)



NEASC Process

NEXT STEPS

- Share results with School Committee (doing now!)**
- Write up/implement School Growth Plan**
- Prepare for Decennial Accreditation Visit (Fall 2025)**